

Curriculum & Instruction Graduate Education

Courses for the 21st Century



UNIVERSITY *of*
INDIANAPOLIS®

All classes begin the week of **August 24, 2009**

For more information or to register, call:

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See a complete list of courses at:

<http://education.uindy.edu/teacherprep/ci/>

| | Room # | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--------|-----------|-----------|-----------|-----------|--------|
| Core Courses | | | | | | |
| EDUC-510-50 Organization of School Curriculum | | | 5:45-8:35 | | | |
| EDUC-511-50 Models of Effective Teaching | | 5:45-8:35 | | | | |
| EDUC-590-50 Introduction to Educational Research | | 5:45-8:35 | | | | |
| Technology | | | | | | |
| EDUC- 584-50X Adv Applications/Computers in Education | | | 5:45-8:35 | | | |
| Mild Interventions | | | | | | |
| EDUC-572-50X Introduction to Students with Mild Disabilities | | | | 5:45-8:35 | | |
| EDUC-573-50X Teaching Learners with Mild Disabilities | | | | | 5:45-8:35 | |
| EDUC-577-50X Family and Professional Collaboration | | | | 5:45-8:35 | | |
| Electives | | | | | | |
| EDUC-597-52X Social & Political Contexts | | | 5:45-8:35 | | | |
| EDUC-597-50X Developmental Literacy | | | | | 5:45-8:35 | |
| EDUC-597-55 Project Based Learning | | | | 5:45-8:35 | | |
| EDUC-597- Technology for Teachers (on-line course— meets first and last class only) | | | | | | |

Core

EDUC-510 Organization of School Curriculum

3 credit hours

Day: Tuesday Time: 5.45 pm – 8.35 pm

Focus on the processes of designing, implementing and evaluating curriculum. The roles of various persons (e.g., students, teachers, administrators, parents, scholars) in the development and management of curriculum are considered.

EDUC-511 Models of Effective Teaching

3 credit hours

Day: Monday Time: 5.45 – 8.35 pm

Learn instructional strategies that are both research-based and classroom-tested. Techniques to improve student achievement by increasing motivation, involvement, and success are explored. Issues of poverty and other systemic factors affecting student learning are addressed. Course includes reflective analysis of present instructional strategies. Direct application to classroom situations is emphasized.

EDUC-590 Educational Research

3 credit hours

Day: Monday Time: 5.45 – 8.35 pm

A basic course in methods of research in education; the planning and conducting of a research study; the development of skills in problem identification, data collection, analysis, interpretation, and preparations of research statistics.

Technology

EDUC-584 Advance Applications/Computers in Education

3 credit hours

Day: Tuesday Time: 5.45 – 8.35 pm

Emphasis is on computer-based teaching methods and assessments, technology troubleshooting, training other teachers to integrate technology within content areas, computer architecture, using peripheral, networking, emerging trends in technology integration, educational technology policy issues and World Wide Web and other professional resources.

Mild Interventions

EDUC-572 Introduction to Learners with Mild Disabilities

3 credit hours

Day: Wednesday Time: 5.45 – 8.35 pm

What are ways to meet the needs of all learners in your classroom? This introductory course examines characteristics, history, and identification of students with mild disabilities. Particular attention is devoted to understanding disability as a social construct, the impact of labels on children and families, and the concept of cultural competence and normalization. Strategies of working collaboratively with other professionals and families to optimize the outcomes of the child in the inclusive classroom and community are stressed. Field study and observation of area educational and diagnostic services for exceptional pupils are included.

EDUC-573 Teaching Learners with Mild Disabilities

3 credit hours

Prerequisite: EDUC 572

Day: Wednesday Time: 5.45 – 8.35 pm

Models of effective instruction for students with diverse learning needs are presented. Emphasis is placed on promoting culturally responsive teaching and strategies to differentiate and adapt instruction to accommodate exceptional learners within the general education classroom. Curriculum that promotes the academic, social, and behavioral competence of students will be demonstrated in addition to data-based instructional systems such as curriculum-based measurement.

EDUC-577 Family and Professional Collaboration

3 credit hours

Day: Wednesday Time: 5.45 – 8.35 pm

Examine the dynamics of empowerment as a means of developing effective school-family partnerships. Starting from a "system-of-care" perspective, effective strategies for supporting families as they negotiate educational challenges and for promoting collaboration among the various professionals serving learners, and their families, are discussed. Field-based assignments are designed to help participants identify and understand community-based resources beyond their individual school setting.

Electives

EDUC 597 Social and Political Context 3 credit hours

Day: Tuesday Time: 5.45 – 8.35 pm

Students are introduced to questions and issues in education that are of concern to educators, researchers, and various interest groups and the various (at times contradictory) positions, policies, and practices that have been devised.

EDUC-597 Developmental Literacy 3 credit hours

Day: Thursday Time: 5.45 pm – 8.35 pm

This class is designed to help both candidate and practicing teachers assess and teach literacy in classrooms. Emphasis is placed on working with students with learning disabilities. Candidates will develop proficiency in administering, scoring, and analyzing interest/attitude surveys, individualized reading inventories, and writing samples with a small group of students. Using the results of these diagnostic tools, the candidates will design and implement one-on-one lessons to build on the strengths and meet the needs of students. *This course is required for all-grade and secondary education teachers seeking an endorsement in Mild Interventions.*

EDUC-597 Project Based Learning 3 credit hours

Day: Wednesday Time: 5.45 – 8.35 pm

In this course teachers will be introduced to project-based learning. During the semester, teachers will design a project in a content area, develop it with faculty support and feedback, and implement it with students in the classroom. Teachers will assess the success of the endeavor to determine modifications and enhancements. Course readings and resources will be specific to project-based learning and development of the task. Students will be expected to present the results to others at the end of the course and to provide feedback to the graduate director about the course format and structure.

EDUC-597 Technology for Teachers (on-line)

3 credit hours

Day—TBA Meet first and last class only

Technology for teachers is applicable for the novice and seasoned teacher alike. This course will provide a wealth of information integrating technology into the classroom. Topics include hardware, software, networks, Moodle, seating charts, online grade book systems, productivity tools, digital media, curriculum integration, and much more.